Curriculum Overview
2015

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<th>Foundation (Prep)</th>
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**Religious Education**

**Protected by God**
In this unit students explore the experience of God as protector. They are introduced to stories about Moses and David, who were protected by God and, in turn, led and protected their people. Students identify people in their own lives who are sources of God’s love and protection.

**The World Around Us**
In *The World Around Us* students explore the goodness and beauty of God’s creation. Prayers and psalms of praise for creation and a commitment to care for it are introduced as ways of responding to this gift.

**English**

**Reading:**
During reading sessions the children work in small groups of like abilities. The children are assessed and monitored on a regular basis, and focus activities are devised to meet the specific needs of each group.

- Children will be involved in:
  - Guided reading, involving specific teaching time with the teacher
  - Book related tasks
  - Computer reading tasks
  - Spelling and word building games
  - Big book activities
  - Independent reading

During word study sessions, we will be focusing on:

- Letter name and letter sound,
- Sounds and blends,
- Initial sounds, final word blends,
- Word recognition
- Rhyming words
- High frequency words

This will be done through activities such as songs, rhymes, phonic games and computer programs.

**Writing:**

The children are working on recounts (journal writing) and simple factual writing (information reports).

This term we will be focusing on:

- Punctuation - capital letters, full stops
- Spaces between words
- Letter/sound relationships
- Writing to convey a message
- Sequencing of simple ideas
- Handwriting: correct letter size
  - correct formation
  - correct starting points
  - pencil grip
  - posture
  - position of paper

**Speaking and Listening:**
Opportunities for speaking and listening occur regularly in the Prep classroom. These include-
- Show and tell, Shared reading, Guided reading, Class discussions, Cooperative group work, Pair work, Buddies

The focus for this term will be on:
- developing habits such as looking at the speaker, sitting quietly
- recalling information orally
- giving an opinion on a topic
- asking relevant questions related to a topic of discussion
- answering questions related to a topic of discussion

**Mathematics**
This term the students will be grouped according to learning needs across the two prep classes for number and algebra focus lessons. Students will remain in home groups covering the measurement and geometry, stats and probability content.

**Number and Algebra:**
- Use materials and a calculator to recognise, generate and represent simple number patterns.
- Count, compare and order collections of at least 20 objects.
- Model numbers up to at least 10 and use counting strategies to find and talk about relationships between small numbers.
- Record simple addition and subtraction facts and doubles up to 10.
- Use knowledge of numbers, counting and addition and subtraction relationships to explore and describe simple, everyday numerical situations including the use of money.

**Measurement and Geometry:**
- Describe time in terms of familiar routines and events within own life.
- Relate the function of clocks to the telling of time.
- Use and understand simple everyday location words to follow and give an oral direction.
- Follow short paths on simple drawings and models.
- Represent parts of familiar environments by building models.
- Copy simple pictures and patterns.
- Use shape and orientation to fit several simple shapes together by copying or by matching lines.
Stats and Probability:
- Recognise, investigate and describe events that involve chance and recognise the unpredictable nature of particular outcomes.
- Pose questions with guidance and collect information in order to answer the questions posed.
- Represent, summarise and discuss data using concrete and pictorial displays (e.g. simple graphs) and oral descriptions.

Inquiry/Integrated Unit
UNIT: Under the Sea
PURPOSE: Students will be learning about animals that live in and around the ocean with a close focus on their physical characteristics and the marine ecosystem. They will:
- Respond to questions about familiar objects and events
- Explore and make observations by using the senses
- Engage in discussions about observations and use methods such as drawing to represent ideas
- Share observations and ideas

KEY UNDERSTANDINGS:
The key concepts being covered in this unit are:
- Living things have basic needs, including food and water
- Science involves exploring and observing the world using the senses

Performing Arts (Music/Drama)
Students will continue to learn about pitch, dynamics and tempo as part of a music focus. They will then commence a dance related unit and learn about creating movements that connect with lyrics of a song as well as moving to a beat and in unison.

L.O.T.E
As part of their Term 3 LOTE studies, all students will spend the first half of the term engaging in preparation for and then completing follow up activities that are closely related to the interactive performance of “Tasty Tunes”. Each Year level will look at the five food groups and the nutrients that each offer us, discussions will centre around the regional dish of ‘la caponata’, the art of home-made pasta is shared with the children, names of fruits, vegies and commonly used cooking ingredients will be taught, colours are revisited and the Italian culture of spending time ‘a tavola’ will be introduced. In addition, the seniors will spend time learning about noun gender and the use of the definite articles. Although the theme is the same, the content and activities planned for each year level will differ in focus.
Due to the unavailability of later booking dates and the holiday break, the children were required to begin their preparation of songs in the latter part of Term 2. As a result, classes were unable to complete the second unit of work planned for the second part of Term 2. The latter part of this term will therefore focus on those units as outlined in last term’s overviews. The only exception will be the seniors who instead will learn about the ‘Giro d’Italia’. 
### Visual Arts

Art classes in Term 3 will continue to provide children in all year levels the opportunity to create artwork which reflects the elements and principles of line, colour, texture, shape, layout and perspective. Children will engage in a sequence of age-appropriate activities which are primarily linked across the Integrated Studies curriculum. The activities provided promote the students’ creative and critical thinking as well as promoting the processes of thinking, designing and application of skills which might include drawing, sketching, painting, overlapping, adding detail, collage construction etc. Activities are designed so that students will interact and share ideas with each other. Through this cooperative learning environment the children will discover and respect the strength and weaknesses in both themselves and others. It is hoped that children will appreciate the fact that artwork can be used to tell stories, inform, impress, entertain, and decorate. If the children can imagine it, plan it, explore materials and experiment with ideas, then they are making art.

### Physical Education

With the school sports carnival scheduled for October 23rd, the term 3 physical education program will be focusing on athletics. Students will be exposed to a wide variety of different athletic sports. This will prepare all students for the activities that they will be participating in at the sports carnival. PE lessons throughout this term will develop all the fundamental skills required to strengthen muscles, improve fitness and refine movement. Some of the skills will include:

- Running short and long distances
- Running in a relay and the passing of relay batons
- Hurdles
- Target throwing
- Throwing a variety of objects such as a ball, discus and vortex
- Long jump
- Triple jump
- Skipping

**PMP**

Students will also continue to participate in a perceptual motor program (PMP) in activities such as climbing, balancing, crawling, jumping, running, catching, rolling and throwing, that will help develop co-ordination skills.