**Curriculum Overview**

**2014**

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**Religious Education**

**Prayer – Building a Friendship with God**

In this unit students explored prayer as a way of communicating with God. They investigated examples of Jesus praying in Luke’s Gospel, and researched prayer practices in the school and church community. At the conclusion of the unit students prepared a plan for personal and classroom prayer.

Students will receive the Sacrament of Reconciliation on October 28, at 7pm.

**Advent People – Waiting for the Prince of Peace**

Students learnt about Advent People in the Old Testament and how they waited for their Messiah, the Prince of Peace. They examined some of the symbols of the Jesse Tree, and reflected on their experiences of peace, in light of the Christian understanding of this concept. The students explored the different traditions and customs for preparing for and celebrating Advent and Christmas.

**Literacy**

**Reading:**

Students will:
- become familiar with and demonstrate understandings of typical text structure and language features of various types of texts
- demonstrate a range of skills to read an increasing range of different types of text, for e.g. monitoring, predicting, rereading and self-correcting
- identify the audience and purpose of imaginative, informative and persuasive texts
- use strategies to improve their literal and inferential comprehension, and evaluate texts, drawing on a growing knowledge of content.

**Writing:**

Students will develop skills to:
- create sequenced imaginative, informative and explanation texts
- use compound and complex sentences to express and combine ideas
- use verbs to represent different processes (doing, thinking, saying and relating)
- use sound-letter relationships and knowledge of spelling rules.

**Speaking and Listening:**

Students will develop skills to:
- plan, rehearse and deliver presentations incorporating learned content
- take into account a particular audiences
- listen attentively, for key points in order to interpret and share ideas and information.
**Numeracy**

**Number and Algebra**
Students will work towards:
- applying place value to partition, rearrange and regroup numbers to at least 10,000
- recognising and explaining the connection between addition and subtraction
- recognising multiplication facts and their relationship to division
- recalling multiplication facts for 2, 3, 5 and 10 and their related division facts
- modeling and representing unit fractions including 1/2, 1/4, 1/3, 1/5 and their multiples to a complete whole
- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents.

**Measurement and Geometry**
Students will work towards:
- Measuring, ordering and comparing objects using familiar metric units of mass and capacity
- Telling time to the minute and investigating the relationship between units of time
- Making models of three-dimensional objects and describing their key features.

**Statistics and Probability**
Students will work towards:
- Conducting chance experiments, identifying and describing possible outcomes and recognising variation in results.

**Integrated Studies**

**What makes us Healthy?**

This unit aims to provide students with knowledge, skills and behaviours to enable them to achieve a degree of autonomy in developing and maintaining their physical, mental, social and emotional health. This unit focuses on the importance of a healthy lifestyle and physical activity in the lives of individuals and groups in our society.

**Performing Arts (Music/Drama)**

Students in performing arts will learn how to illustrate a story using soundscapes and movement. They will engage in team work exercises and speaking and listening skills using drama and dance related activities. Throughout the term, students will prepare for the end of year Christmas concert.

**L.O.T.E**

Telling the time will be the focus in the first part of the term. Children will learn how to state the hour and half hour in Italian. As a follow up, the children will look at routine daily activities which they commonly engage in, activities such as waking up, having a shower, having breakfast, getting dressed, and going to school etc. They will write short, simple sentences that tell of their typical day stating what time each activity is undertaken. TV guides will be looked at encouraging comprehension and correct use of time. The term will finish off with the children brainstorming and learning vocabulary which relates to the celebration of the festive season. They will attempt to write a short, simple Christmas poem using the Italian vocabulary studied.
**Visual Arts**

In their visual art classes this term the children across all year levels will continue to be given the opportunity to dabble with different media as well as experience and build on a broad spectrum of already acquired techniques and skills. The elements of line, shape, colour, pattern and texture are looked at in further detail. Collages, painting, drawing, rubbings, sketching and construction will remain among the activities that the children engage in and the process of art exploration and discovery regardless of age, experience or ability will be promoted. Children will engage in activities which adopt the ‘Art with Anything’ process. That is children will be encouraged to manipulate materials available to them in varying artistic ways and think for themselves about how to make each art creation their own. Such material might include things like bubble wrap, zippers, filter paper, recycled CDs, cardboard tubes, CD cases, old photos, hole-punch dots and jar lids to name a few. Wherever possible art activities will closely reflect the topics and themes that are being taught in the classroom. The most important aspect of each visual art class is that of encouraging the children to think and express themselves creatively. The visual results of each child’s artwork will be unique and will hopefully delight and inspire not only the children but the adults as well!

**Physical Education**

**Fitness Program**

Students will continue to participate in a fitness program which will consist of running and games that involve fitness and strategy, plus fitness stations.

**Kanga Cricket**
- Catching/throwing-over arm,
- batting
- fielding
- running between wickets
- Strategy
- Team rules/work/spirit

**Tee – Ball**
- Revise over arm throw/under arm throw for fielders
- Fielding
- Running bases
- Strategy
- Batting
- T-ball game rules work/spirit