Religious Education
The unit ‘Be Compassionate, Choose Justice!’ explores the Christian experience and understanding of compassion and justice. Students consider their own and others’ experiences of compassion, justice, difference, discrimination and isolation in light of the Beatitudes and gospel stories. They identify experiences of racism and apply their new learnings to these situations. At the conclusion of the unit students will participate in a Market Day promoting awareness for dignity of the human person.

In *Waiting for the Messiah* students identify Jesus Christ as the promised Messiah. Students examine both the Old and New Testaments to make connections between prophecy and fulfilment. They explore the role of Mary in the Christmas tradition as disciple and mother. At the conclusion of the unit students reflect on the message of Christmas for Christians.

Literacy
The students will study literary texts that support and extend students as independent readers. Students will listen to, read, view, interpret and evaluate a range of informative texts, including various types of media texts, newspapers, radio, digital and nonfiction texts.

Students will experiment with text structures and language features and their effects in creating literary texts. Students will create multimodal advertisements and persuasive speeches using imagery, sentence variation, metaphors and specific word choice. Students will plan, rehearse and deliver presentations for defined audiences and purposes, incorporating accurate and sequenced content and multimodal elements.

Numeracy
During this term students will:
- revise and consolidate Terms 1, 2 and 3 concepts as required
- develop strategies to solve problems involving the addition and subtraction of fractions
- create simple financial plans
- use grid references for locations and use directional language
- investigate chance and probability.
- connect volume and capacity
- interpret and use timetables
- investigate translations, reflections and rotations
- revise the Cartesian coordinate system.
### Integrated Studies
In this unit students will participate in a radio awareness incursion. The incursion will provide the students with the opportunity of becoming more aware of what is involved in radio production and presentation. The students will develop scripting, performance and interviewing skills as well as public speaking skills and microphone techniques. The students will then be given the opportunity of preparing and presenting their own Radio Production.

### Performing Arts (Music/Drama)
Students in performing arts will learn about dance as a way of creating movements that bring a story to life. They will revise their understandings of such musical concepts as beat, rhythm, tempo, pitch, dynamics and timbre. Throughout the term, students will prepare for the end of year Christmas concert.

### L.O.T.E
Throughout the term, the children will look at the growth of Melbourne into a vibrant, creative and highly multicultural city. Melbourne offers a myriad of attractions and activities to both its residents and its tourists. The means of transport available to Melbournians will be studied and the city centre will be examined with children focusing on the language needed when giving directions. Children will act as tourist guides and learn to use correct vocabulary, adjectives, phrases, language structures and sentence beginnings when preparing both their written and oral presentations. To complete the year, the children will revisit some traditional Italian Christmas festivities.

### Visual Arts
In their visual art classes this term the children across all year levels will continue to be given the opportunity to dabble with different media as well as experience and build on a broad spectrum of already acquired techniques and skills. The elements of line, shape, colour, pattern and texture are looked at in further detail. Collages, painting, drawing, rubbings, sketching and construction will remain among the activities that the children engage in and the process of art exploration and discovery regardless of age, experience or ability will be promoted. Children will engage in activities which adopt the ‘Art with Anything’ process. That is children will be encouraged to manipulate materials available to them in varying artistic ways and think for themselves about how to make each art creation their own. Such material might include things like bubble wrap, zippers, filter paper, recycled CDs, cardboard tubes, CD cases, old photos, hole-punch dots and jar lids to name a few. Wherever possible art activities will closely reflect the topics and themes that are being taught in the classroom. The most important aspect of each visual art class is that of encouraging the children to think and express themselves creatively. The visual results of each child’s artwork will be unique and will hopefully delight and inspire not only the children but the adults as well!
Physical Education:
The Senior students focus on Kanga cricket and community sport in Term 4.

**Kanga Cricket**
- Catching/throwing-over arm,
- Batting
- Fielding
- Running between wickets
- Strategy
- Team rules/work/spirit

**Community Sports**

**Table tennis**
- Skills sessions focusing on forehand, backhand and serving.

**Tennis**
- Skills sessions focusing on forehand, backhand and serving.

**Aerobics**
- Sessions focus on fitness, cardio work, step exercises and dance.

**Taekwondo**
- Sessions focus on fitness, discipline and techniques.

**Fitness Program**
Students will continue to participate in a fitness program which will consist of running and games that involve fitness and strategy, plus fitness stations.