## Religious Education

During Term 3, the students will complete two Religious Education units:

- **Meeting God through prayer**
  
  **Understandings:**
  - People experience God through creation, Scripture, prayer and through people
  - When people spend time alone with God their friendship with God grows
  - There are many forms of prayer – personal, traditional and communal, and many types of prayer- petition, thanksgiving and praise

- **Mary, faithful disciple**
  
  **Understandings:**
  - Mary, mother of Jesus Christ, is the perfect disciple
  - Discipleship is listening to the word of God in your life, and responding
  - There are many people in the present and past Church who are models of discipleship

## Literacy

Throughout Term 3, students will be developing their reading, writing and speaking and listening skills through the following:

- Guided reading with a focus on comprehension skills
- Interactive whole class activities such as reading a text and answering multiple choice questions based on the information
- Group work including reading responses, grammar, spelling and computer activities
- Modelled and shared reading with a focus on grammar, punctuation and spelling within texts
- Modelled and shared writing with a focus on how we use grammar, punctuation and spelling patterns to improve writing
- Opportunities to produce various pieces of writing with a focus on recounts, narratives and poetry
- Oral presentations (as part of the Integrated unit)
- Various speaking and listening activities as integrated throughout the entire curriculum (e.g. sharing understandings, contributing to class discussions, asking questions)
**Numeracy**

Throughout Term 3, students will be engaged in a variety of activities in the following areas of Mathematics:

- **Number and Algebra**
  - Representing money values and counting out change
  - Solving simple purchasing problems
  - Recognising equivalent fractions
  - Comparing and ordering decimals
  - Making connections between fraction and decimal notation

- **Measurement and Geometry**
  - Comparing areas of regular and irregular shapes
  - Converting between units of time
  - Solving problems involving time duration
  - Comparing and measuring angles
  - Using instruments to measure capacity and temperature

- **Statistics and Probability**
  - Identifying dependent and independent events

Throughout the term, the Mathematics curriculum remains strongly focused on:

- **Understanding** - making connections
- **Fluency** - recalling multiplication tables, using known number facts
- **Problem solving** - formulating, modelling and recording real-life situations involving operations
- **Reasoning** - finding similarities between problems, using effective strategies

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**Integrated Studies**

*Exploration: Why take the risk?*

*Inquiry Questions:*

- Why did the great journeys of exploration occur?
- Why did the Europeans settle in Australia?
- What was the nature and consequence of contact between Aboriginal and/or Torres Strait Islander Peoples and early traders, explorers and settlers? Do other countries have similar histories?
- Who are some of the early explorers and what did they discover?

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**Performing Arts (Music/Drama)**

Year 3/4 students conclude a music unit this semester focussed on the arrangement of music. They move on with a drama unit where they will learn about fables and perform scripts written in this genre. Students will also have the opportunity to evaluate their own work and suggest improvements for future performances.
**L.O.T.E**

A cultural unit focusing on Italian geography will begin the term. Italy’s location in the world, its neighbouring countries, its surrounding seas, its capital city, its mountain ranges, rivers, lakes, islands and volcanoes are among the features which will be studied. The concept of Italy being divided into regions rather than states and the significance of Italian dialects will be discussed together with regional cuisine and traditions. The numbers 100-1000 will be taught and reinforced through puzzles, number problems, number games and quizzes.

**Visual Arts**

Art classes in Term 3 will continue to provide children in all year levels the opportunity to create artwork which reflects the elements and principles of line, colour, texture, shape, layout and perspective. Children will engage in a sequence of age-appropriate activities which are primarily linked across the Integrated Studies curriculum. The activities provided promote the students’ creative and critical thinking as well as promoting the processes of thinking, designing and application of skills which might include drawing, sketching, painting, overlapping, adding detail, collage construction etc. Activities are designed so that students will interact and share ideas with each other. Through this cooperative learning environment the children will discover and respect the strength and weaknesses in both themselves and others. It is hoped that children will appreciate the fact that artwork can be used to tell stories, inform, impress, entertain, and decorate. If the children can imagine it, plan it, explore materials and experiment with ideas, then they are making art.

**Physical Education**

**Units covered this term:**

Locomotion/Ball control – dribbling, throwing, striking, catching, kicking and fitness development

- The students will develop these skills through modified major games such as, Basketball, Dodge ball, Soccer, Football, Tee-Ball, Hockey and Obstacle circuits.
- Skipping/Aerobics- activities include events such as-
  - Movement/Skipping to music, independent/coordinated movement, patterns in music, dance patterns/sequences

**Fitness Program**

Students will also participate in a fitness program which will consist of running and games that involve fitness and strategy, plus fitness stations.

The students will continue to develop a broad range of complex motor skills and movement patterns. They will engage in physical activities for the purpose of improving health, fitness and self-esteem.