Curriculum Overview
2014

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Religious Education

**Making Choices**
Students explore and share their understandings related to the following concepts:
- Human beings are created in the image of God and are unique.
- Each person has dignity, rights and responsibilities.
- Each person is free to make choices, and all choices have consequences.
- Christians are invited to develop relationships based on respect and valuing individual differences.

**Forgiveness and healing (reconciliation)**
This unit will support the students in the preparation of their Penance. Students investigate concepts of healing, reconciliation, penance, peace, relationships and forgiveness. They connect their own experiences, bible stories and shared understandings to the following questions:
- What does it mean to forgive and be forgiven?
- How do people heal relationships?
- Why and how do people celebrate the sacrament of Reconciliation?

Literacy

**Reading:**
Students will:
- become familiar with typical text structures and language features of various types of texts
- use a range of skills to read an increasing range of different types of text, for e.g. monitoring, predicting, rereading and self-correcting
- identify the audience and purpose of imaginative, informative and persuasive texts
- use strategies to improve their literal and inferential comprehension, and evaluate texts, drawing on a growing knowledge of content.

**Writing**
Students will develop skills to:
- create sequenced imaginative, informative and explanation texts
- use simple, compound and complex sentences to express and combine ideas
- use verbs to represent different processes (doing, thinking, saying and relating)
- use sound-letter relationships and knowledge of spelling rules.

**Speaking and Listening**
Students will develop skills to:
- Plan, rehearse and deliver presentations incorporating learned content
- take into account a particular audiences
- Listen attentively, for key points in order to interpret and share ideas and information.
### Numeracy

**Number and Algebra**

Students will:
- apply place value to partition, rearrange and regroup numbers to at least 10,000
- recognize and explain the connection between addition and subtraction
- recall multiplication facts for 2, 5 and 10
- fractions: halves, thirds, quarters, fifths and eighths

**Measurement and Geometry**

- angles
- mass
- time to the minute

**Statistics and Probability**

- chance: identify and describe various outcomes

### Integrated Studies

**Why is it so?**

Students will be immersed in four elements of science, Biological Sciences, Chemical Sciences, Earth and Space Sciences and Physical Sciences. They will partake in several hands-on science experiences looking at how the earth revolves or orbits around the sun, how heat can be produced in many ways and changes in states between solids and liquids. The students will visit Science works for further interactive experiences.

### Performing Arts (Music/Drama)

Year 3/4 students conclude a music unit this semester focussed on the arrangement of music. They move on with a drama unit where they will learn about fables and perform scripts written in this genre. Students will also have the opportunity to evaluate their own work and suggest improvements for future performances.

### L.O.T.E

At the beginning of the term the children will be introduced to the ancient city and ruins of *Pompeii*. The destruction of Pompeii will be discussed, a time-line showing the events that make Pompeii such an interesting city will be presented and the students will explore what life was like both before and after the eruption of Mt. Vesuvius. Throughout the unit various interactive websites will be used to look at photos of the city, its ruins and its landmarks. To finish off the term, the children will learn the numbers 20-100. Puzzles, number games, quizzes and musical tunes will be used to reinforce all numbers from 1-100

### Visual Arts

Art classes in Term 3 will continue to provide children in all year levels the opportunity to create
artwork which reflects the elements and principles of line, colour, texture, shape, layout and perspective. Children will engage in a sequence of age-appropriate activities which are primarily linked across the Integrated Studies curriculum. The activities provided promote the students’ creative and critical thinking as well as promoting the processes of thinking, designing and application of skills which might include drawing, sketching, painting, overlapping, adding detail, collage construction etc. Activities are designed so that students will interact and share ideas with each other. Through this cooperative learning environment the children will discover and respect the strength and weaknesses in both themselves and others. It is hoped that children will appreciate the fact that artwork can be used to tell stories, inform, impress, entertain, and decorate. If the children can imagine it, plan it, explore materials and experiment with ideas, then they are making art.

Physical Education

Units covered this term:
Locomotion/Ball control – dribbling, throwing, striking, catching, kicking and fitness development
- The students will develop these skills through modified major games such as, Basketball, Dodge ball, Soccer, Football, Tee-Ball, Hockey and Obstacle circuits.
- Skipping/Aerobics- activities include events such as- movement/skipping to music, independent/coordinated movement, patterns in music, dance patterns/sequences

Fitness Program
Students will also participate in a fitness program which will consist of running and games that involve fitness and strategy, plus fitness stations.

The students will continue to develop a broad range of complex motor skills and movement patterns. They will engage in physical activities for the purpose of improving health, fitness and self-esteem.