## Religious Education

During Term 1, the students will complete two Religious Education units:

- **Initiation - Baptism, the Eucharist and Confirmation**
  **Understandings:**
  - Initiation is the process of becoming a full member of a community
  - Through Baptism, Confirmation and the Eucharist, Christians are initiated into the Catholic Church
  - In Baptism, Christians are welcomed into a new life in the Church
  - In Confirmation, Christians are strengthened to be a sign of Jesus Christ's Holy Spirit in the world today
  - Through the Eucharist, Christians are nourished to live as Jesus Christ did and are united as one people
  - Bread is a staple food that keeps people alive and wine is a festive drink that helps people celebrate together

- **Alleluia! He is risen**
  **Understandings:**
  - During Lent Christians grow closer to God and others through prayer, fasting and almsgiving
  - Easter is a time to remember and celebrate when Jesus Christ died and rose from the dead
  - The greatest event in the Church’s year is Easter
  - The death and resurrection of Jesus Christ is a gift of hope
  - Christians can bring hope to the world

## Literacy

Throughout Term 1, students will be develop their reading and viewing, writing and speaking and listening skills through the following:

- Guided reading with a focus on comprehension skills
- Group work including reading responses, grammar, spelling and computer activities
- Modelled and shared reading with a focus on grammar, punctuation and spelling within texts
- Modelled and shared writing with a focus on how we use grammar, punctuation and spelling patterns to improve writing
- Opportunities to produce various pieces of writing in different forms, e.g. narrative, recount, information report, procedure
- Various speaking and listening activities as integrated throughout the entire curriculum (e.g. sharing understandings, contributing to class discussions, asking questions)
Numeracy

Throughout Term 1, students will be engaged in a variety of activities in the following areas of Mathematics:

- Number and Algebra
  - Odd and even numbers
  - Place value (to numbers in the tens of thousands)
  - Addition and subtraction facts
  - Worded problems involving addition and subtraction

- Measurement and Geometry
  - Symmetry
  - Composite shapes
  - Patterns

- Statistics and Probability
  - Data collection and recording
  - Constructing data displays

Throughout the term, the Mathematics curriculum remains strongly focused on:
- Understanding- making connections
- Fluency- recalling multiplication tables, using known number facts
- Problem solving- formulating, modelling and recording real-life situations involving operations
- Reasoning- finding similarities between problems, using effective strategies

Integrated Studies

Kindness is Magic!

In this Interpersonal Development unit, students will be engaged in a number of activities which aim to develop understandings that:

- We should try to be fair to other people
- We need to be responsible for ourselves
- We should care about, support and be kind to others
- We should co-operate with others
- It is okay to be different
- We need to respect ourselves and other people

Students will be given many opportunities to develop skills and strategies for getting to know and understand others in a variety of situations. Many tasks will ask students to work in groups to achieve goals, requiring them to develop an awareness of roles and responsibilities within a team setting.
### Performing Arts (Music/Drama)
The Year 3/4 students begin the Performing Arts year with a music focus. They will participate in activities which will help develop their understandings of beat, rhythm, duration and tempo.

### L.O.T.E
This term LOTE classes will begin with the children taking a trip to Sochi to take part in the winter Olympics. Lessons will focus on a conversation that takes place in a plane between two passengers. Students will study some phrases commonly used when meeting someone new. They will learn to ask and answer questions that detail some personal information before having a go at writing their own dialogues which they will then present to their classmates. Their presentations will reflect a meeting they have with a stranger while watching the games. Each student will speak about themselves telling the other their name, age, nationality, destination, duration of trip, the winter sports they enjoy and those they dislike etc. Gender of nouns, agreement of adjectives and the present tense of *essere (to be)* will be briefly introduced. With conversational activities becoming more prominent throughout the course of Year 4, time will also be spent focussing on the correct pronunciation of the Italian alphabet, in particular the vowel sounds and the special combinations *chi, che, gn* and *gl*.

### Visual Arts
Art appreciation is an integral part of all art sessions from Prep to Year 6. In their art classes the children will be given the opportunity to engage in both the structured and free expression forms of art. The elements of line, shape, colour, pattern and texture will be looked at and progressively developed as too will the areas of drawing, sketching, painting, collage, rubbing, and some simple 3D construction. A variety of media including chalk, charcoal, pastels, crayons, water colours and paint are used with children learning of the many possible ways in which each can be applied to produce creative pieces of work. The tools that the children will use when applying various media will include brushes, cardboard strips, rollers, fingers, toothpicks, thread and bubble wrap only to mention a few. All sessions encourage the sharing of ideas, experiences and observations and above all offer the children the opportunity to develop confidence in their ability to express themselves creatively. Wherever possible art activities will closely reflect the topics and themes that are being taught in each classroom’s Integrated Studies Curriculum. Each lesson commences with a focus or tuning in session which links to and supports the integrated learning area. Step by step procedures are given to the younger year levels whereas the middle and senior students are given a general guideline which then allows them the additional freedom to be more creative in their work. An environment of learning as well as enjoyment is hoped to be fostered in St. Paul’s Art Room.
### Physical Education

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<thead>
<tr>
<th>Units covered</th>
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<tbody>
<tr>
<td><strong>Athletics Carnival</strong></td>
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<tr>
<td>Students will prepare for the annual sports carnival in May. Events include relays, hurdles, sprints, long jump and novelty events.</td>
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<tr>
<th><strong>Fitness Program</strong></th>
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<tr>
<td>Students will also participate in a fitness program which will consist of running and games that involve fitness and strategy, plus fitness stations.</td>
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<tr>
<th><strong>T – Ball</strong></th>
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<tr>
<td>- Large bat to ball</td>
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<tr>
<td>- Revise over arm throw/under arm throw for fielders</td>
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<tr>
<td>- Catching with a glove</td>
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<tr>
<td>- T-ball game rules</td>
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