## Religious Education

**Unit: The Eucharist – Celebrating Jesus’ Presence**

Key Understandings:
In this unit students explore the communal and celebratory nature of the Eucharist. They examine the origins of the Eucharist in the Passover and the Last Supper. Students investigate the parts of the Mass and the symbols, signs and rituals in each part. They are given the opportunity to consider the significance of the Mass in their own lives.

**Unit: Advent People-Waiting for the Prince of Peace**

Key Understandings:
In this unit students learn about Advent People in the Old Testament and how they waited for their Messiah, the Prince of Peace. They examine some of the symbols of the Jesse Tree, and reflect on their experiences of peace in light of the Christian understanding of this concept. Also, the students explore the different traditions and customs for preparing for and celebrating Advent and Christmas. They use the Christian understanding of peace to plan actions to highlight and promote peace in their classroom, school environment and their own lives. The students plan and participate in Advent Prayer.

## Literacy

### Reading:
- The children work in small groups of like-abilities.
- They participate in a variety of activities developed to meet the needs of each group.

The children will be involved in:
- Guided reading (teacher focus group)
- Book related tasks
- Computer activities
- Grammar and spelling activities
- Comprehension activities

### Writing
Students will:
- Write a variety of imaginative, informative and persuasive texts. However they will focus on persuasive and factual texts such reports and explanations this term.
- demonstrate understanding of grammar and choose vocabulary appropriate to the purpose and context of their writing
- use knowledge of sounds and high frequency words to spell words accurately
- write legibly using consistently sized joined letters

### Speaking and Listening
Understand how language can be used to express feelings and opinions on topics. Students contribute actively to class and group discussions, asking questions, providing useful feedback and making presentations.
### Numeracy

**Number and Algebra**

Students will:
- count and order numbers to and from 10,000
- develop increasingly efficient mental strategies for computation
- recall addition facts for single digit numbers and related subtraction facts to
- solve problems using efficient strategies for multiplication
- model and represent unit fractions including ½, ¼, 1/3, 1/5 and their multiples to complete a whole
- represent money values in various ways and correctly count out change
- explore simple number sequences based on multiples

### Measurement and Geometry

- angles
- identify and describe 3D shapes
- measure mass and capacity using metric units

### Statistics and Probability

- conduct chance experiments

### Integrated Studies

**Unit: Heat and Energy**

Key Understandings:
- The earth revolves or orbits around the sun on its axis causing regular changes including night and day.
- Heat can be produced in many ways and can move from one object to another.
- A change of state between solid and liquid can be caused by adding or removing heat.
- Plan and conduct an investigation to find answers to question.

### Performing Arts (Music/Drama)

Students in performing arts will learn how to illustrate a story using soundscapes and movement. They will engage in team work exercises and speaking and listening skills using drama related activities. Students will conclude this term preparing and participating in the Christmas concert.

### L.O.T.E

Telling the time will be the focus in the first part of the term. Children will learn how to state the hour and half hour in Italian. As a follow up, the children will look at routine daily activities which they commonly engage in, activities such as waking up, having a shower, having breakfast, getting dressed, going to school etc. They will write short, simple sentences that tell of their typical day stating what time each activity is undertaken. TV guides will be looked at encouraging comprehension and correct use of time. Numbers will be revisited the emphasis being on the introduction of the numbers 20-100. The term will finish off with the children brainstorming and learning vocabulary which relates to the celebration of the festive season. They will attempt to write a short, simple Christmas poem using the Italian vocabulary studied.
Visual Arts

In their visual art classes this term the children across all year levels will continue to be given the opportunity to dabble with different media as well as experience and build on a broad spectrum of already acquired techniques and skills. The elements of line, shape, colour, pattern and texture are looked at in further detail. Collages, painting, drawing, rubbings, sketching and construction will remain among the activities that the children engage in and the process of art exploration and discovery regardless of age, experience or ability will be promoted. Children will engage in activities which adopt the ‘Art with Anything’ process. That is children will be encouraged to manipulate materials available to them in varying artistic ways and think for themselves about how to make each art creation their own. Such material might include things like bubble wrap, zippers, filter paper, recycled CDs, cardboard tubes, CD cases, old photos, hole-punch dots and jar lids to name a few. Wherever possible art activities will closely reflect the topics and themes that are being taught in the classroom. The most important aspect of each visual art class is that of encouraging the children to think and express themselves creatively. The visual results of each child’s artwork will be unique and will hopefully delight and inspire not only the children but the adults as well!

Physical Education

Units covered

**Kanga Cricket**
- Catching/throwing
- Running
- Bowling
- Batting
- Rules/Scoring

**Sports Carnival Training**
- Running
- Catching
- Fitness
- Skipping
- Jumping
- Throwing
- Bouncing