**Religious Education**

In *Life Is Good* students explore the concepts of human dignity and respect for human life. They consider ways in which people care for and respect human life and ways in which human life may be harmed. Students identify and explore either a personal, local or global issue concerning human dignity and respect for life and analyse it in light of Church teaching. At the end of the unit students are invited to make a personal commitment to the issue they have explored. Student’s will also plan and hold a Market Day, raising money for the organisation of their choice.

In ‘*Wait For The Saviour – He Will Come!*’ students learn that Advent is a time of waiting and preparing for the birth of the Son of God at Christmas. They explore the writings of the prophet Isaiah and the symbolism of the Jesse Tree to reveal signs of God’s presence in the lives of the Old Testament people and in their own lives today. At the conclusion of this unit the students are asked to develop a personal action for celebrating Christmas.

**Literacy**

The students will study literary texts that support and extend students as independent readers. Students will listen to, read, view, interpret and evaluate a range of informative texts, including various types of media texts, newspapers, film, digital and nonfiction texts. Students will make connections between students’ own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts. Students will experiment with text structures and language features and their effects in creating literary texts. Students will create multimodal advertisements and persuasive speeches using imagery, sentence variation, metaphors and specific word choice. Students will plan, rehearse and deliver presentations for defined audiences and purposes, incorporating accurate and sequenced content and multimodal elements.

**Numeracy**

During this term students will:
- revise and consolidate Terms 1, 2 and 3 concepts as required
- develop strategies to solve problems involving the addition and subtraction of fractions
- create simple financial plans
- use grid references for locations and use directional language
- investigate chance and probability.
- connect volume and capacity
- interpret and use timetables
- investigate translations, reflections and rotations
- revise the Cartesian coordinate system.

**Integrated Studies**

In the unit ‘*How Does Immigration Build Our Country?*’ students explore groups of people who migrated to Australia and the reasons for their migration. They will identify and explore the contributions of different individuals and groups to the development of Australian society. There will be a strong focus in this unit on the use of the historical skills. Through a visit to the Immigration Museum students will further their understanding of why people leave their homeland and the stories and objects they bring with them. At the conclusion of the unit the students will demonstrate their understanding by presenting information about the contributions of a significant individual or group to the development of Australian society.
Performing Arts (Music/Drama)

Students in performing arts will learn about dance as a way of creating movements that bring a story to life. They will revise their understandings of such musical concepts as beat, rhythm, tempo, pitch, dynamics and timbre. Students will conclude this term preparing and participating in the Christmas concert.

L.O.T.E

Some of the most expensive, sporty and classy cars in the world are manufactured in Italy. Lancia, Fiat, Alfa Romeo, the classic Bugatti, Lamborghini, Maserati and the racing Ferrari are among the fun, fast and classy cars that the children will research. The children will look at travelling around the world with *La Famiglia Giromondo*. The vocabulary associated with travel will be introduced. This includes the different means of transport that one can use to get around, the items of clothing one would pack in a suitcase, the documents one might need to get from one country to another, the time one might spend in a visiting country etc. To conclude the unit of work the children will write short, simple diary entries which will inform the reader of their whereabouts, how they got there, how long their stay will be and what they hope to see during their stay there.

Visual Arts

In their visual art classes this term the children across all year levels will continue to be given the opportunity to dabble with different media as well as experience and build on a broad spectrum of already acquired techniques and skills. The elements of line, shape, colour, pattern and texture are looked at in further detail. Collages, painting, drawing, rubbings, sketching and construction will remain among the activities that the children engage in and the process of art exploration and discovery regardless of age, experience or ability will be promoted. Children will engage in activities which adopt the ‘Art with Anything’ process. That is children will be encouraged to manipulate materials available to them in varying artistic ways and think for themselves about how to make each art creation their own. Such material might include things like bubble wrap, zippers, filter paper, recycled CDs, cardboard tubes, CD cases, old photos, hole-punch dots and jar lids to name a few. Wherever possible art activities will closely reflect the topics and themes that are being taught in the classroom. The most important aspect of each visual art class is that of encouraging the children to think and express themselves creatively. The visual results of each child’s artwork will be unique and will hopefully delight and inspire not only the children but the adults as well!

Physical Education

**Community Sports**

Students continue to participate in a 5 week program which includes Tennis, Table tennis, Aerobics and Basketball.

**Kanga Cricket**

-Catching/throwing  -Bowling  -Batting
-Running  -Rules/Scoring

**Sports Carnival Training**

-Running  -Fitness  -Skipping  -Bouncing
-Catching  -Jumping  -Throwing