Curriculum Overview
2013

| Year Level | 3 | Term | 3 |

**Religious Education**

Unit: Forgiveness and Healing
Key Understandings:
In this unit students explore the concepts of forgiving and healing through the sacrament of Reconciliation. They examine the four stages of reconciling a friendship. Students are invited to write their own prayers of forgiveness and healing.

Unit: Making Choices
Key Understandings:
In this unit students explore living in right relationship with god, with self, with others, and with the whole of creation. Students learn about the freedom to choose given to them by God. They examine the belief that freedom of choice also involves being responsible for the consequences of their choices. At the conclusion of the unit the students identify ways they can make positive choices.

**Literacy**

**Reading:**
- The children work in small groups of like-abilities.
- They participate in a variety of activities developed to meet the needs of each group.

The children will be involved in:
- Guided reading (teacher focus group)
- Book related tasks
- Computer activities
- Grammar and spelling activities
- Comprehension activities

**Writing**
Students will develop skills to:
- write a variety of imaginative, informative and persuasive texts
- write texts that develop in some detail experiences, events, information, ideas and characters
- demonstrate understanding of grammar and choose vocabulary appropriate to the purpose and context of their writing
- use knowledge of sound and high frequency words to spell words accurately
- check their work for meaning
- write legibly using consistently sized joined letters

**Speaking and Listening**
Listen to others’ view and respond appropriately.
Understand how language can be used to express feelings and opinions on topics.
Students interview a local community member and make a video or classroom presentation of research.

## Numeracy

### Number and Algebra

Students will:

- count and order numbers to and from 10,000
- recognise the connection between addition and subtraction
- Solve problems using efficient strategies for multiplication and appropriate digital technologies
- recall addition and multiplication facts for single-digit numbers
- classify numbers as either odd or even
- continue number patterns involving addition or subtraction
- explore simple number sequences based on multiples

### Measurement and Geometry

- measure length and mass using metric units, i.e., grams, kilograms, millimetres, centimetres and metres
- identify symmetry in natural and constructed environments
- match positions on maps and develop mapping skills

### Statistics and Probability

- refine questions and plan investigations that involve collecting data
- interpret and compare data displays

## Integrated Studies

### Unit: Our People Past and Present

**Key Understandings:**

Students:

- explain how our local community has changed over time
- understand the influence and impact of individuals on present day St. Paul’s school and parish
- understand the role that people of diverse backgrounds have played in the development and character of the local community

## Performing Arts (Music/Drama)

The Year 3/4 students begin the performing arts term with a music focus. They will participate in activities which will help develop their understandings of beat, rhythm, body percussion and phrasing and articulation.

## L.O.T.E

In preparation for the LOTE incursion that will be taking place in Term 3, all year levels will spend the first five weeks of the term working on activities, songs and games associated with the show. All children will take part in the interactive production titled...
“Time Warp- Dammi il Cinque”. It tells of the main character Claudia who takes herself back to Italy and goes on an adventure which takes her through the cities of Pisa, Bologna, Milan, Verona and Pompeii. Both a little of the history and the culture associated with these cities will be studied. Due to the overwhelming response and enthusiasm that the children expressed when invited to take part in the Dante Alighieri Poster Competition, classes were unable to complete the second unit of work planned for the second part of Term 2. As a result, the latter part of this term will focus on those units as outlined in last term’s overviews. The only exception will be the Preps who instead will spend the second part of Term 3 learning *The Parts of the Body* and a few colours through the story of Pinocchio.

**Visual Arts**

Art classes in Term 3 will continue to provide children in all year levels the opportunity to create artwork which reflects the elements and principles of line, colour, texture, shape, layout and perspective. Children will engage in a sequence of age-appropriate activities which are primarily linked across the Integrated Studies curriculum. The activities provided promote the students’ creative and critical thinking as well as promoting the processes of thinking, designing and application of skills which might include drawing, sketching, painting, overlapping, adding detail, collage construction etc. Activities are designed so that students will interact and share ideas with each other. Through this cooperative learning environment the children will discover and respect the strength and weaknesses in both themselves and others. It is hoped that children will appreciate the fact that artwork can be used to tell stories, inform, impress, entertain, and decorate. If the children can imagine it, plan it, explore materials and experiment with ideas, then they are making art.

**Physical Education**

- Locomotion/Ball control – dribbling, throwing, striking, catching, kicking and fitness development
- The students will develop these skills through modified major games such as, Basketball, Dodge ball, Soccer, Football, Tee-Ball, Cricket and Obstacle circuits.
- Skipping/Aerobics- activities include events such as-Movement/Skipping to music, independent/coordinated movement, patterns in music, dance patterns/sequences

The students will continue to develop a broad range of complex motor skills and movement patterns. They will engage in physical activities for the purpose of improving health, fitness and self-esteem.