## Curriculum Overview 2013

| Year Level | Seniors | Term | 3 |

### Religious Education

In *Mission Possible* students develop an understanding of justice in light of the Christian message. Students examine Scripture which demonstrates how Jesus Christ showed love and justice for all people, particularly the marginalised. Students choose a current issue of injustice which they analyse and evaluate in light of the gospels and Catholic Social Teaching. They also evaluate their own beliefs about justice in light of new learning from Scripture and the Church’s teaching. Students prepare and participate in an action that promotes a just way of responding to the issue they have analysed.

In *Life Is Good* students explore the concepts of human dignity and respect for human life. They consider ways in which people care for and respect human life and ways in which human life may be harmed. Students identify and explore either a personal, local or global issue concerning human dignity and respect for life and analyse it in light of Church teaching. At the end of the unit students are invited to make a personal commitment to the issue they have explored.

### Literacy

The students will study literary texts that support and extend students as independent readers. Students will listen to, read, view, interpret and evaluate a range of informative texts, including various types of media texts, newspapers, film, digital and nonfiction texts.

Student will create an informative report: newspaper and biography, using technical and content information about a topic of interest.

Students will create a range of imaginative, informative and persuasive types of texts, focusing specifically on biography and script writing.

Students will make presentations and contribute actively to class and group discussions, taking into account other perspectives.

### Numeracy

During this term students will:

- revise and consolidate Terms 1 and 2 concepts as required
- multiply decimals by whole numbers and perform divisions with terminating decimals
- investigate fractions, decimals and percentages (equivalence)
- calculate percentage discounts
- describe probability (using fractions, decimals and percentage)
- conduct chance experiments (observed and expected frequency)
- compare and order common unit fractions and represent them on a number line
- solve problems involving the addition and subtraction of fractions with the same denominator
- investigate patterns with fractions
- use equivalent number sentences involving multiplication and division to find unknown quantities
- use appropriate units of measurement for length, area, volume, capacity and mass
- estimate, measure, compare and construct angles
- investigate chance, including outcomes of chance experiments and probabilities ranging from 0 to 1
- pose questions and collect categorical data
- construct data displays
- describe and interpret data sets.

### Integrated Studies

In the unit "Out of this World" students will learn about the key features of our solar system. Students will work in teams to research space missions. It is expected that students will be drawn into the excitement of mission events as they follow along with NASA's Solar System Exploration -- past, current, and future. Students will also visit Science Works and the Planetarium, where they will participate in a science show which uses audio visual equipment and interactive demonstrations to explain how the Earth’s rotation on its axis affects the day and night cycle, why we see the phases of the Moon and why we have seasons on Earth. In the Planetarium students will view a presentation titled “The Trouble with Pluto” and learn how Pluto is different from the other planets and discover the challenges of working out just what a planet should be. Mini projects for this term include making a model of the solar system and designing a travel brochure or video to a planet they have researched.

### Performing Arts (Music/Drama)

The Year 5/6 students will develop their understandings of the following music concepts:
- beat
- rhythm
- tone/colour
- Interpretation

They will continue to develop their skill of reading and playing rhythmic notations in sync with their team mates. They students will participate in a series of team orientated activities in order to present their understandings of the above concepts.

### L.O.T.E

In preparation for the LOTE incursion that will be taking place in Term 3, all year levels will spend the first five weeks of the term working on activities, songs and games associated with the show. All children will take part in the interactive production titled “Time Warp- Dammi il Cinque”. It tells of the main character Claudia who takes herself back to Italy and goes on an adventure which takes her through the cities of Pisa, Bologna, Milan, Verona and Pompeii. Both a little of the history and the culture associated with these cities will be studied.
Due to the overwhelming response and enthusiasm that the children expressed when invited to take part in the Dante Alighieri Poster Competition, classes were unable to complete the second unit of work planned for the second part of Term 2. As a result, the latter part of this term will focus on those units as outlined in last term’s overviews. The only exception will be the Preps who instead will spend the second part of Term 3 learning *The Parts of the Body* and a few colours through the story of Pinocchio.

### Visual Arts

Art classes in Term 3 will continue to provide children in all year levels the opportunity to create artwork which reflects the elements and principles of line, colour, texture, shape, layout and perspective. Children will engage in a sequence of age-appropriate activities which are primarily linked across the Integrated Studies curriculum. The activities provided promote the students’ creative and critical thinking as well as promoting the processes of thinking, designing and application of skills which might include drawing, sketching, painting, overlapping, adding detail, collage construction etc. Activities are designed so that students will interact and share ideas with each other. Through this cooperative learning environment the children will discover and respect the strength and weaknesses in both themselves and others. It is hoped that children will appreciate the fact that artwork can be used to tell stories, inform, impress, entertain, and decorate. If the children can imagine it, plan it, explore materials and experiment with ideas, then they are making art.

### Physical Education

This semester the Year 5 and 6 students will be involved in developing skills of striking, throwing, and defending. They will apply these skills in a range of games. These games will include Football, Soccer, Basketball, Dodge Ball and Hockey. They will use their knowledge of these skills and the rules of safety and game play to create a new game that could be played by the grade. They will also participate in activities designed to increase their fitness level.