Religious Education

Unit: The Church Lives the Word of the Lord
Key Understandings:
In this unit students explore the Old and New Testaments and learn how story is used in the Bible to teach God’s message. They examine the Exodus story from the Old Testament and a variety of parables from the New Testament. The students reflect on the meanings of these stories for their own lives.

Unit: The Holy Spirit in Our Lives
Key Understandings:
In this unit students learn about the coming of the Holy Spirit at Pentecost. They learn how the Holy Spirit inspired the early Christians, and how the Holy Spirit continues to be active in people’s lives today. The students explore the qualities of Spirit-filled people and investigate ways in which the local Church carries on the work of the Holy Spirit. The students reflect on what it means for them personally to be a Spirit-filled person.

Literacy

Reading:
- The children work in small groups of like-abilities.
- They participate in a variety of activities developed to meet the needs of each group.

The children will be involved in:
- Guided reading (teacher focus group)
- Book related tasks
- Computer activities
- Grammar and spelling activities
- Comprehension activities

Writing
Students will develop skills to:
- plan, draft and publish imaginative, informative, procedural and persuasive texts demonstrating increasing control over text structures and language features
- use knowledge of sound and high frequency words to spell words accurately
- reread and edit texts for meaning, appropriate structure, grammatical choices and punctuation
- write legibly with letters the correct size, shape and slope

Speaking and Listening
Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations.

Presentation
Class presentation of a family recipe, an exercise plan, posters of healthy living, a healthy menu for the family and commercials.
### Numeracy

#### Number and Algebra
- Apply place value to partition, rearrange and regroup numbers to at least 10000 to assist calculations and solve problems.
- Recall multiplication facts of two, five and ten and related division facts.
- Recognise and explain the connection between addition and subtraction.
- Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.
- Count and order numbers to and from thousands.
- Model and represent unit fractions.

#### Measurement and Geometry
- Measure, order and compare objects using masses.
- Identify angles as measures of turn and compare angle sizes in everyday situations.
- Tell the time to the minute and investigate the relationship between units of time.

#### Statistics and Probability
- Interpret and compare data displays.
- Conduct chance experiments, list possible outcomes and recognize variation in results.

### Integrated Studies

**Unit: Food**

**Key Understandings:**
- Understand what makes a good / healthy life.
- Recognise the different food groups that are required to maintain a balanced diet.
- Recognise the different factors that may influence personal eating habits.
- Identify changes and stages of development in his or her growth.
- Understand that physical activity is necessary for good health and well-being.
- Explore how the school and community contribute to their health.

### Performing Arts (Music/Drama)

The students in year 3/4 finish off a drama unit of work and are learning to demonstrate their understandings of introduced concepts through participation in class discussion and performances. Later on this term, students begin a music unit where they will identify distinctions in sound and learn to evaluate music pieces.

### L.O.T.E

The study of Italian in Term 2 begins with the children learning the *Days of the Week*. The origin of each day will be looked at and a short poem expressing the events in the week of a little chick will be studied. In the second half of the term the football season serves as the focus for Italian classes. Together children brainstorm vocabulary and
expressions associated with footy. The children use the story of *Andare al Football* as a guide to help them compose their own booklet, which tells of their own football experiences. The nicknames given to each team encourage revision of colors. Ordinal numbers are introduced when looking at the footy ladder and verbs such as *giocare*, *saltare*, *tirare*, *gridare* and *fischiare* are introduced.

### Visual Arts

In all year levels, Term 2 Art will continue to be used as a vehicle for exploring new ideas and experimenting with different mediums. The children will be allowed the opportunity to be individually expressive, creative and communicative via their art work. They will be encouraged to further develop and refine their existing skills in line, tone, texture, pattern, shape, colour, fine line drawing and to a less extent, construction. The children in all levels will continue to experiment with the mediums which predominantly include paint, watercolours, charcoal, chalk, oil pastels, crayons and pencil. Printing, collages, tearings, rubbings and markings are some of the processes which will be undertaken in order to add special effects to artwork. All attempts are made to see that one art session will in some form be linked to the Integrated Units being studied in each year level. Children will be encouraged to respect the diversity of all artwork produced thus promoting self-esteem, confidence and artistic skill within each child.

### Physical Education

**Units covered**

Skipping - activities include events such as - coordinated sequences, individual and partner skipping and leaping.

**Basketball**
- Catching/throwing-over arm, chest under arm
- Movement patterns (running whilst catching and throwing)
- Goal shooting
- Team rules

**Soccer**
- Kick/dribble
- Kick passing
- Kick to target
- Heading the ball
- Dribbling whilst moving (coordinated sequence patterns)
- Team rules

**T – Ball**
- Large bat to ball
- Revise over arm throw/under arm throw for fielders
- Catching with a glove
- T-ball game rules