### Religious Education

In *The Gifts and Fruits of the Spirit* the students will learn about the Holy Spirit in Scripture and through an introduction to the study of Confirmation. They will learn of the gifts and fruits of the Holy Spirit. They will begin to explore Confirmation as a sacrament and a celebration. At the conclusion of this unit students will explore ways in which they can use their gifts and talents to serve God and others.

In *People of God in Australia* the students will learn about the development of the Catholic Church in Australia. Students will investigate the Church’s history and some of the people who have shaped the Church. The students will explore the different expressions of vocation. They will reflect on how the Holy Spirit inspires individuals and organisations to spread God’s justice and goodness and some of the ways that Catholics contribute to Australian society.

### Literacy

The students will study literary texts that support and extend students as independent readers. Students will listen to, read, view, interpret and evaluate a range of informative texts, including various types of media texts, newspapers, film, digital and nonfiction texts.

Student will create an informative report using technical and content information about a topic of interest.

Student will read a peer’s informative report, interpreting and analysing it to provide feedback.

Students will create a range of imaginative, informative and persuasive types of texts, focusing specifically on persuasive and informative genres.

Students will make presentations and contribute actively to class and group discussions, taking into account other perspectives.

### Numeracy

During this term students will:
- revise and consolidate Term 1 concepts as required
- solve problems involving multiplication of large numbers by one- and two-digit whole numbers
- solve problems involving division by one digit
- investigate number systems beyond hundredths
- use efficient mental and written strategies for all four operations with whole numbers
- investigate positive and negative numbers
- investigate fractions of a quantity
- multiply and divide decimals by powers of ten
- investigate order of operations
- solve length and area problems
- investigate three-dimensional shapes and their nets.
- construct and interpret data displays

### Integrated Studies

In Integrated Studies this term the children will learn about *What’s in your skin?* Students will study the human body as a complex system. The students will investigate the functions of the various body systems (circulatory, nervous, digestive, respiratory, skeletal and muscular) that together form the human body. They will explore ways in which they can keep their bodies functioning well. During this term the students will further develop their understandings by creating a working model of a body system and visiting the Melbourne Museum. At the conclusion of the unit the children will present their understandings of the six body systems to their peers.

### Performing Arts (Music/Drama)

The students in year 5/6 adapt and create drama games that have been introduced to them in term one. These games help the students to develop their own strategies about skills necessary to competently problem solve and communicate. Students will commence a music project later on in the term where they will learn to apply skills of beat and rhythm in order to create and evaluate their own musical performance.

### L.O.T.E

Our study of *La Famiglia* is given a different light when looking at the classic *Addam’s Family*. Through the study of the song *La Famiglia Addams* the children will be introduced to the grammatical concepts of noun gender, noun/adjective agreement, position of adjectives and the Italian definite articles. The children will write their own song about a family of their own choice and during a class karaoke they will present their song to the class audience. A unit on *Lo Shopping* will lend itself to the recognition of many different shop categories, the naming of many different products and asking for the cost of items. Vocabulary used when speaking of both the weight and packaging of products will be introduced, the value of the euro will be studied and numbers will be revisited.
### Visual Arts

In all year levels, Term 2 Art will continue to be used as a vehicle for exploring new ideas and experimenting with different mediums. The children will be allowed the opportunity to be individually expressive, creative and communicative via their art work. They will be encouraged to further develop and refine their existing skills in line, tone, texture, pattern, shape, colour, fine line drawing and to a less extent, construction. The children in all levels will continue to experiment with the mediums which predominantly include paint, watercolours, charcoal, chalk, oil pastels, crayons and pencil. Printing, collages, tearings, rubbings and markings are some of the processes which will be undertaken in order to add special effects to artwork. All attempts are made to see that one art session will in some form be linked to the Integrated Units being studied in each year level. Children will be encouraged to respect the diversity of all artwork produced thus promoting self-esteem, confidence and artistic skill within each child.

### Physical Education

**Units to be covered:**

**Community Sports**

Students will continue the 12 week program begun in term one. Students will participate in tennis, table tennis, aerobics and a fitness program.

**Interschool sports training**

**Netball**
- Catching/throwing-over arm, chest, under arm
- Movement patterns (running whilst catching and throwing)
- Goal shooting
- Team rules

**Football**
- Kicking
- Marking
- Hand balling
- Team rules

**T – Ball**
- Large bat to ball
- Revise over arm throw/under arm throw for fielders
- Catching with a glove
- T-ball game rules

Students will refine and expand their range of skills and perform them with increasing precision, accuracy and control in more complex movements, sequences and games.