St. Paul’s Biggest Morning Tea
Tomorrow - 9:30am – 11:00am
In the MultiPurpose Hall
ALL WELCOME!!

Fundraiser for Australia’s Biggest Morning Tea—All proceeds go to Cancer council.

Your support will raise vital funds for cancer research, prevention and support services.

FETE CRAFT GROUP
ALL WELCOME
Thursday Mornings
Multipurpose Room

A BIG Thank you to the parent helpers:
Melanie, Leanne, Mary, Antoinette, Tracey, Sheena, Maria, Daniella, Parimana, Loreta

NEXT WEEK:- Hair accessories.

The craft group is seeking donations of Felt, and 15cm zips. Please leave at office.

Have you seen the fairy dresses? Peek through the entry window.
Dear parents and friends,

The last few weeks of the term are going to be quite busy so keep checking the newsletter so you don’t miss any important information.

**Parent-Teacher Interviews:**
By now you will have received your Parent Teacher interview times. Keep in mind that interviews go for no more than 15 minutes, so making sure you are on time is really important. The children have been working very hard this term and their teachers are looking forward discussing their progress with you. Please make sure you bring your child’s report to the interview (you will receive this on Monday 25th June).

**Sally McDonnell-Adams:**
Sally McDonnell-Adams is one of our Year 3 teachers and has been with us since the start of term 3 last year. Due to family reasons, she will finish up at the end of this term. Sally has family commitments which require her to be overseas for most of term 3 and 4. Obviously we are sad to see Sally go, but thank her for her commitment and contribution to our school and wish her the very best for any future endeavours.

Mrs. Daniela Arduca has been employed to replace Sally. She will work with Sally and Sam for the last two weeks of this term and will officially begin her duties from the first day of term 3. Daniela is an experienced teacher and comes very highly recommended; we believe she will fit well into the team at St Paul’s, and I know that you will all make her feel very welcome.

**Prep 2013:**
A reminder that, to confirm a place for your child in Prep next year, acceptance forms must be returned to the office by tomorrow (even if you already have children at the school). This gives me time to look at the numbers and let families that are on our waiting list know where their enrolment stands.

**Uniform Shop:**
Mrs. Rucli runs the uniform shop only on Fridays between 8:45am and 11:00am. Order forms may be left at the office, but cannot be filled until Friday. For any other uniform enquiries/concerns please see Mrs. Rucli, as office staff are unable to assist in this area.

**Parent Helpers:**
Thank you so much to all our parent helpers …… your commitment to supporting our students and programs is really appreciated. I would remind parents that the sign in/out book (located on the shelves near the front office) must be filled in whenever you are in the school.

**World Vision:**
On Monday 25th June a guest speaker from ‘World Vision’ will be talking to our senior students about the inspiring work they do. At 2:15pm a display will be set up outside for parents to have a look at.

On a final note, when it is raining at the end of the day, parents may go directly to their child’s classroom to pick him/her up only after the 3:20pm bell. (There is no need to ask at the office, as an announcement is usually made.)

In order to reduce the traffic at the office, only parents who need to speak to office staff should be waiting in reception. If you are waiting to pick up your child, please move to the playground end of the corridor, as office staff are still working and it can get quite noisy. Sometimes parents have personal matters they wish to discuss with office staff (in person or on the phone), without the fear that others can hear. We wish to respect the right to privacy for all parents, and allow our office staff to work without unnecessary distraction. I would appreciate your understanding in this matter.

Hope to see many of you at our biggest morning tea tomorrow.

Cheers,
Pat
**FOOTY TIPPING**

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<td>Lino Moretti</td>
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**Friday Assemblies**

9AM MULTIPURPOSE ROOM

**Term 2**

1st June 2T

8th June 1TD

***Thursday*** 14th June SM

22nd June 1M

29th June SS

**Term 3**

27th July PC

3rd August PM

10th August SKS

**Paul’s Corner**

Mont-St-Michel (FRANCE)

Just incredible! How did they do it with the tools they had?!?! Began building in 709ad and most of it was completed by the mid 1800's! Have tons of photos and videos but this will give you an idea! All the best, Paul

**Tigers are on a roll. Should we start talking about finals yet?**

**Reflection**

There are only two ways to live your life.
One is as though nothing is a miracle.
The other is as though everything is a miracle.
Excerpt from Annual Report to the School Community

Student Wellbeing

Goals & Intended Outcomes

1. To improve student safety and wellbeing

2. To improve student resilience and responsibility

To develop playground areas to meet the needs of a variety of personalities.

Achievements

As stated the 2011 school year was momentous due to the completion of the major Capital Works Program. Due to the layout of the school prior to the completion of the works, the security of the children during class time and before and after school has been problematic. There were many entry and exit points open to not only the parents wishing to attend the school and assist with programs, but also to the general public. In the past a number of preventative measures including CCTV were introduced but there was always the underlying feeling that the children and staff were not in a totally secure environment, safe from intrusions. The Capital Works program has provided us with a very secure school site, with one entrance point throughout the day. This is able to be monitored at all times. The relief to the parent community was indeed obvious and many difficulties in moving around the school site disappeared.

Over the last six years, St Paul’s has seen growth in student population and this has placed a great amount of stress on a small play area. With the leasing of new grounds and the as part of the main building project, we built and designated a number of new play areas for the children that served the needs a variety of personalities. A number of these areas allowed for active play, whilst the creation of a passive play area allowed those children less inclined to engage in physical activity a space to sit and talk or play more relaxed activities such as hand puppetry, board games, table soccer and the like. Rosters were drawn up to encourage all children to access these different areas at different times. The staff constantly monitored the children’s use of these areas and alterations to access and use were changed as a need arose.

Staff members were trained in the use of “Restorative Practice” and these methods were used to assist children in overcoming both minor and more intense breakdowns in relationships. Health Units of work in recognizing and dealing with Bullying were completed in senior and middle grades whilst all classrooms created consistent rules of behaviours expected of all. These were continually reinforced throughout the year.
In 2011 the children were involved in a number of ongoing activities that assisted them in the area of student wellbeing. The Buddy Program between Prep and the Seniors continues to evolve. The Senior children are allocated a buddy from Prep at the start of the year. Initially the buddy will show the child around the school and assist them with their settling into the school environment. The buddy stays with the child all year. They meet as two grades (Prep/Senior) each fortnight and complete activities together – this involves art, English, Maths, RE – all areas of the curriculum. It allows the younger child to relax into the environment and the older child to gain in responsibility.

The Senior children elect their School Captains and House Captains. In 2010, the then School and Vice Captains completed research on four patrons, Monsignor O’Hea, Catherine McCauley, Peter O’Reilly and Glenyys Howlett, all who have made significant contributions to the St Paul’s Community at some time over its 160 year existence. All children are now placed in a House Colour (e.g. red being O’Hea) and House fun days or activities are run at different times throughout the year.

Other extra Curricula activities or services included (not all are listed – just these as examples): Athletics carnival, Interschool Sports, Yoga and other specialist sessions, Incursions and Excursions relating to Units of work and Before and After School Care.

The School enhanced Community Assistance/Connections through the following: Premier’s, M-S-Readathon, Student Organised Mini-Fetes, Project Compassion, Book Week Parade and donations of money raised to various charities through Casual Clothes Days. The children also sponsor a child from Africa, Popy, through World Vision. This money is raised through various activities in classrooms.

STUDENT ATTENDANCE RATE: 94 %

STUDENT SATISFACTION
In early 2011 a survey was taken amongst students. It showed that the senior students rated their connectedness to school at 80%, student morale at 81% and student motivation at 75%.

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